



St Maria Goretti Catholic Academy

Pupil Premium IMPACT report 2014-2015

National Award for Pupil Premium 2015

I am delighted and proud to report that the academy has received a national award for our success with Pupil Premium this year. SMG is among the top 2% in the country for outstanding progress with these pupils. We have been awarded £1000 and are eligible to be considered for £100,00 prize.

Summary of pupil progress

In Key Stage 1 PP pupils make Outstanding progress and are mostly in line with their peers. The attainment of pupils in year 2 shows PP pupils exceed their peers in Reading, Writing and Mathematics.

In Lower Key Stage 2 PP pupils make Good progress. The attainment of pupils in year 3 shows PP pupils exceed their peers in Reading, writing and mathematics. The attainment of pupils in year 4 shows PP pupils are slightly below their peers. Further analysis of the PP progress and attainment data suggests boys are well below girls in year 4. However, it is important to be aware of the boy/girl numbers in year 4. There are 9 boys and 21 girls. Further monitoring of individual pupil progress and attainment is available using the class all groups analysis.

In upper Key Stage 2 PP pupils make at least Good progress with the gap narrowing. The attainment of PP pupils shows PP pupils are slightly below their peers across all areas although the gap is narrowing.

Pupil Premium Plan 2014 15

Expenditure	12 months
Breakfast Club	£12258
Learning Mentor Intervention Programme	£12100
Family Learning	£3100
Early Help and Children in Need	£5000
Nurture Provision	£4600
Attendance	£5000
Parent Cafe	£1700
Community Family Support	£11000
EAL support	£4500
Homework, PE & Story Club targeted	£5500
FS Booster Support	£8883
KS1 Booster Support	£12140
KS2 Booster support	£26092
Curriculum Resources	£5340
Extra-Curricular Dance Music Performance	£4431
Uniform	£800
Educational Visits	£4200
Taxis	£750
Purchase of I-Pads	£6750
Targeted Support programmes	
Total	£134144

Total numbers of pupils on roll	234
Total numbers of pupils eligible for PPG	93
Amount of PPG received per pupil	Sept-April £1300
	April-August £1320
Total amount of PPG spent	£134144

Pupil Premium- attainment

end of Key stage 2 -2014/2015

Level	Reading	SPAG	Writing	Maths
L3+	100%	100%	97%	100%
L4+	100%	89%	75%	93%
L5+	79%	41%	24%	27%
L6	0%	3%	0%	7%
National 2014	L3+ 95% L4+ 89% L5+ 49% L6 0% Above national across the all levels.	L3+ 94% L4+ 70% L5+ 52% L6 4% Above national at L4, below at Level 5 and L6.	L3+ 96% L4+ 85% L5+ 33% L6 2% Above national at L3, below at L4, L5 and L6.	L3+ 96% L4+ 86% L5+ 42% L6 9% Above national at L3 and L4, below national at L5 and L6.
Pupil Premium (15 pupils, 10 boys, 5 girls)	L3+ 100% L4+ 100% L5+ 66% L6 0%	L3+ 100% L4+ 94% L5+ 20% L6 0%	L3+ 94% L4+ 53% L5+ 13% L6 0%	L3+ 100% L4+ 86% L5+ 26% L6 0%

End of Key Stage 1 , 2014/2015- Year 2

Level	Reading	Writing	Maths
L2C	80%	70%	83%
L2B	67%	60%	77%
L3	23%	13%	23%
National 2014	L2C+ 90% L2B+ 81% L3 31%	L2C+ 86% L2B+ 70% L3 16%	L2C+ 92% L2B+ 80% L3 24%
School 2014	L2C+ 83% L2B+ 83% L3 28%	L2C+ 79% L2B+ 76% L3 21%	L2C+ 97% L2B+ 79% L3 24%
Pupil Premium (14 pupils, 8 girls, 6 boys)	L2C+ 72% L2B+ 64% L3+ 35%	L2C+ 71% L2B+ 57% L3+ 14%	L2C+ 78% L2B+ 71% L3+ 28%

Pupil Premium- progress

YEAR 6		July 2014	July 2015	Progress
Maths	PP (15)	23.2	26.7	3.5 OUTSTANDING
	Non-PP (14)	25.9	29.5	3.6 OUTSTANDING
Reading	PP (15)	23.5	27.5	4.1 OUTSTANDING
	Non-PP (14)	26.1	30.9	4.9 OUTSTANDING
Writing	PP (15)	22.1	25.9	3.8 OUTSTANDING
	Non-PP (14)	25.7	29.8	4.1 OUTSTANDING
	High (4)	30.3	35.3	5.0 OUTSTANDING

YEAR 5		July 2014	July 2015	Progress
Maths	PP (14)	22.9	25.9	3.0 OUTSTANDING
	Non-PP (13)	24.1	26.8	2.8 GOOD
Reading	PP (14)	23.9	26.9	3.0 OUTSTANDING
	Non-PP (13)	24.5	27.8	3.3 OUTSTANDING
Writing	PP (14)	21.2	24.1	2.9 GOOD
	Non-PP (14)	22.9	25.4	2.4 OUTSTANDING

YEAR 4		July 2014	July 2015	Progress
Maths	PP (17)	17.9	20.5	2.5 GOOD
	Non-PP (13)	21.1	23.8	2.7 GOOD
Reading	PP (17)	18.8	21.2	2.4 GOOD
	Non-PP (13)	21.9	24.1	2.2 GOOD
Writing	PP (17)	18.2	21.1	2.9 GOOD
	Non-PP (13)	21.2	23.8	2.6 GOOD

YEAR 3		July 2014	July 2015	Progress
Maths	PP (12)	16.0	18.1	2.1 GOOD
	Non-PP (18)	15.8	17.8	1.9 GOOD
Reading	PP (12)	16.5	19.3	2.8 GOOD
	Non-PP (18)	16.1	18.6	2.6 GOOD
Writing	PP (12)	15.5	18.2	2.6 GOOD
	Non-PP (18)	15.3	17.6	2.3 GOOD

YEAR 2		July 2014	July 2015	Progress
Maths	PP (14)	10.8	16.5	5.7 OUTSTANDING
	Non-PP (16)	10.1	15.9	5.8 OUTSTANDING
Reading	PP (14)	11.5	16.2	4.8 OUTSTANDING
	Non-PP (16)	10.3	15.5	5.3 OUTSTANDING
Writing	PP (14)	10.8	15.1	4.3 OUTSTANDING
	Non-PP (16)	10.1	14.9	4.8 OUTSTANDING

YEAR 1		July 2014	July 2015	Progress
Maths	PP (13)	6.3	14.3	8.1 OUTSTANDING
	Non-PP (17)	6.4	14.6	8.3 OUTSTANDING
Reading	PP (13)	6.2	13.9	7.7 OUTSTANDING
	Non-PP (17)	6.4	14.2	7.8 OUTSTANDING
Writing	PP (13)	6.2	13.8	7.5 OUTSTANDING
	Non-PP (17)	6.3	14.4	8.1 OUTSTANDING

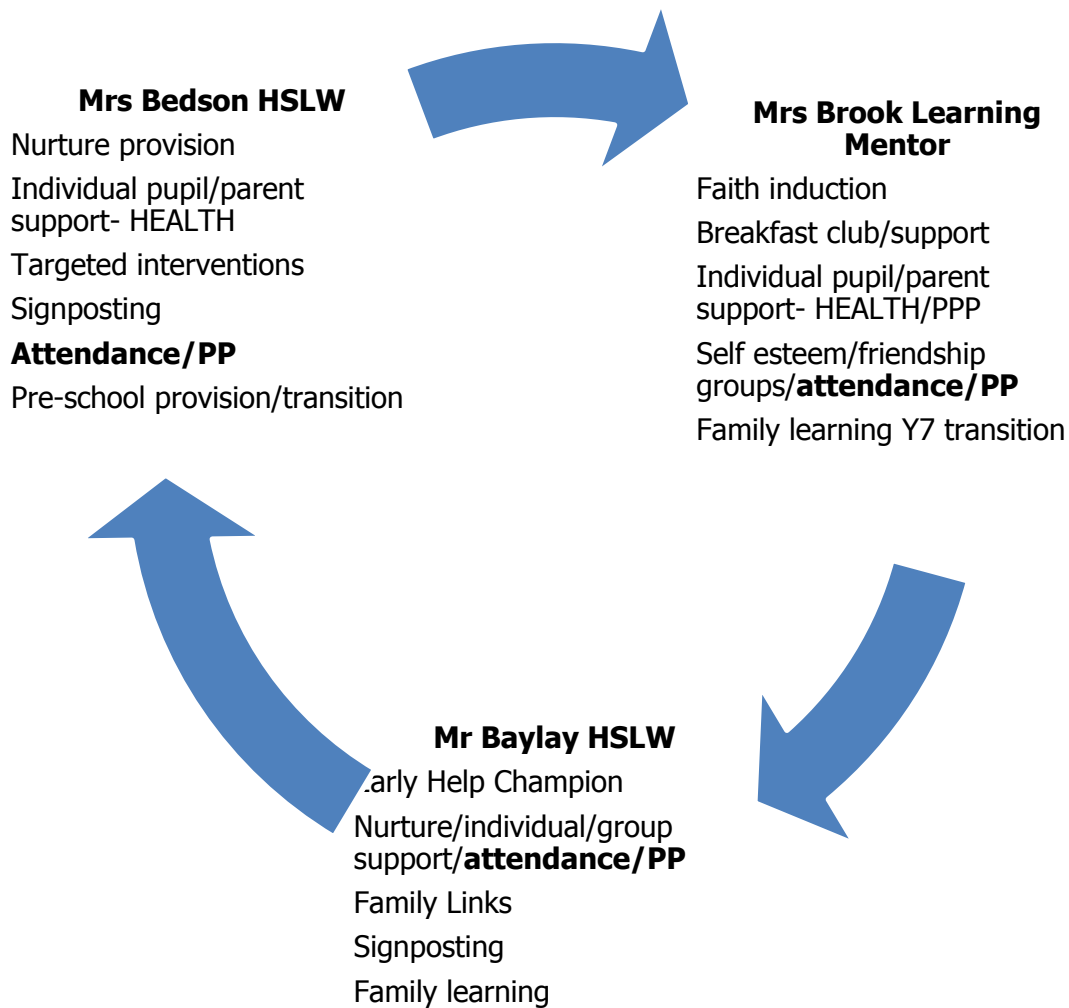
PUPIL PREMIUM IMPACT Strategies	Cost	Evaluation	Impact																		
<p>Breakfast club</p> <p>Learning mentor intervention programs</p>	<p>£12258</p> <p>£12100</p>	<p>Boxhall Profiles have served as a useful resource to inform Pupil Premium plans and the appropriate intervention program.</p> <p>Older pupils used to support reading with younger children. Both age groups enjoyed and benefitted from the experience. This could be broadened to include a lunch-time club, led by Year 6 pupils.</p>	<p>Monitoring shows pupils settle quickly into the school day following participation in reading and social intervention programs during Early Birds Breakfast Club.</p> <p>19 pupils have accessed reading support, from older pupils and staff. Attitudes to reading has improved for all children, particularly key stage 2. Data shows progress was at least GOOD.</p>																		
<p>Family Learning</p> <p>Nurture provision and Early Help and Children in need</p>	<p>£3100</p> <p>£9600</p>	<p>Phonics; maths; writing; craft club; Family forensics; Homework clubs; Stay n'Play sessions (FS) ESOL (language study)</p> <p>Boxhall profile's show at least good pupil progress.</p>	<p>89 parents accessed learning sessions alongside their children. An increase of 20 parents on the previous year.</p> <p>12 pupils who access the nurture group facility demonstrate improvements in behaviour, whilst at least good progress. Their attendance has also improved.</p>																		
<p>Attendance Clinic</p> <p>Education Welfare Officer Support</p>	<p>£5000</p>	<p>Excellent and effective team-approach; strategies to address and reward good attendance.</p> <p>Leaflets in other language, ie, polish has been useful; also, involvement of TSA as polish translator to build partnerships and communication on pupil attendance.</p>	<table border="1" data-bbox="687 1556 1540 1933"> <thead> <tr> <th></th> <th>Total No.</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Persistent Absence Pupils % of whole school population (85% attendance or less)</td> <td>2</td> <td>0.85%</td> </tr> <tr> <td>Male</td> <td>2</td> <td>100%</td> </tr> <tr> <td>Female</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Pupil Premium</td> <td>2</td> <td>100%</td> </tr> <tr> <td>EAL</td> <td>1</td> <td>50%</td> </tr> </tbody> </table> <p>Persistent absenteeism of PP pupils, including polish pupils, reduced from 30 pupils to 8 pupils.</p>		Total No.	%	Persistent Absence Pupils % of whole school population (85% attendance or less)	2	0.85%	Male	2	100%	Female	0	0%	Pupil Premium	2	100%	EAL	1	50%
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Family Support- Parent Café	£11000 £1700	Family Support Worker has engaged with 75% of families re. social care issues, to provide support for learning of children.	Increase in number of parents who attended 'Watch Me Learn' sessions and family learning throughout the year. Positive impact on pupil attendance and subsequent progress throughout the year. (See also parent questionnaire feedback and parent forum mintes.)
Community/family support		12 pupils accessed nurture provision with the Learning Mentor.	Boxall Profile data shows at least good progress by every child. Of the thirteen families supported by the Family Support team, all but one are making good progress.
Homework Club	£5500	Improvement in pupils' ability to work more independently, Staff feedback to class teachers proved to be effective in assessing pupils' engagement and learning through independent homework activities.	56 pupils attended Homework Clubs in key stages 1 and 2. Quality of homework was effective in reinforcing learning in lessons, and independent learning. Progress of 54/56 pupils was consistently either good, or outstanding.
EAL targeted support program	£4500	.Qualified language/translator has been effective in identifying more able pupils ; pupils in need of Early Help; language support and/or SEND.	38 pupils from FS 2 – Y6 have worked with the specialist language TSA; all made Outstanding progress. Three pupils in Years 5 and 6 made accelerated progress.
Foundation Stage phonics booster group	£8883	Introduction of phonics in Nursery (although not supported by PP funding this year) has been instrumental in driving improvements in early reading skills. More able pupils accessed FS 2 phonics groups.	All 21 children made Outstanding progress' 12 <i>exceeded</i> expected progress.
Key Stage 1 phonics booster group support	£12140	Training for TSA's, in addition to Phonics workshops for parents, were very effective in supporting pupil	All 12 PP pupils made consistently Outstanding progress in Reading, Writing and Maths.

		progress in phonics. Resources for home-learning included	
Key Stage 2 English/reading booster group support	£26092	HLTA deployed to lead interventions. Y6 pupils did not achieve Level 6; this will be an area for development next year. Further CPD required for upper key stage 2 staff on Level 6 English and maths.	11/15 of the PP pupils made Outstanding progress in Reading, Writing and maths. The remaining 4 pupils were monitored closely by the attendance team and made at least GOOD progress.
Curriculum resources- Maths take home packs	£5340	Pupils enjoyed independent homework activities. Engaged and enthused by quality and range of creative resources	Increased support for learning and progress of all pupils. L2C+ 78% L2B+ 71% L3+ 28% The number of L3 pupils has increased upon the previous two years.
Uniform	£800	Pupils supplied with new uniform and PE kit to access the curriculum and after-school sporting events.	Raised pupils' self-esteem and confidence. Widened participation in competitive sporting events. See PE page.
Taxis	£750	To support attendance to school	
Extra-curricular Dance, Music and performance. NB: Part-funded by Pupil Premium	£4431	Specialist drama and music teachers increased participation of pupils. The above events have increased pupils' interest and engagement in performing arts. These will be further developed in Spring 2015 to include drama, which will also aim to impact further on pupils' speaking skills,	Dance performance at Victoria Hall for pupils in KS 2; improvement in pupils' skills in dance. Songbirds accessed by pupils in Y 1-3; performed at Victoria Hall city performance. Every pupil in Y5 received musical tuition with violins, violas and cello. Peripatetic music lessons accessed by 6 pupils. Links with secondary staff <i>already established</i> to sustain progress on transition to Y7.

Educational Visits	£4200	Senior leaders to work collaboratively in systematically evaluating the full impact of the New Primary Curriculum, and extended curriculum, for reporting to all stakeholders and publication on the academy website.	Increased opportunities for pupils to access wider curriculum; pupil progress data indicates that educational visits impacted upon speaking and listening skills; social skills, and the overall quality of writing in all year groups, FS2- Y6,
Purchase of I-pads	£6750	To improve attainment and progress	

Whole school approach focused on building positive relationships and supporting both pupils and their families. The core of the family support team consists of a Learning Mentor and two Home School Link Workers.



❖ All of the above are representatives on the Attendance and Pupil Premium Teams as well as lead workers for families.