



Summary of Pupil Progress by Groups PUPIL PREMIUM
From Last Year July 2013 To July 2014

Strategies	Cost	Evaluation	Impact
Breakfast club Learning mentor intervention programs	£10,200	Boxhall Profiles have served as a useful resource to inform Pupil Premium plans. Older pupils used to support reading with younger children. Both age groups enjoyed and benefitted from the experience. This could be broadened to include a lunch-time club, led by Year 6 pupils.	Monitoring shows pupils settle quickly into the school day following participation in reading and social intervention programs during Early Birds Breakfast Club. 20 pupils have accessed reading support, from older pupils and staff. Attitudes to reading and reading progress has improved for all children, particularly Foundation 2 and key stage 1. Data shows progress was outstanding.
Family Learning Nurture provision	£6,410	Phonics; maths; writing; craft club; Family forensics; Homework clubs; Stay n'Play sessions (FS) ESOL (language study) Boxhall profile's show at least good pupil progress.	65 parents accessed learning sessions alongside their children. 8 pupils who access the nurture group facility demonstrate improvements in behaviour, whilst at least good progress.
Attendance Clinic Education Welfare Officer Support	£2,400	Excellent and effective team-approach; strategies to address and reward good attendance. Leaflets in other language, ie, polish has been useful; also, involvement of TSA as polish translator to build partnerships and communication on pupil attendance.	66 pupils achieved 100% attendance, of which 33% were Pupil Premium. 42/102 pupils were in line, or above the national figures for attendance. CPD required for upper key stage 2 staff Persistent absenteeism of PP pupils, including polish pupils, reduced from 30 pupils to 8 pupils.
Family Support-Parent Café	£1,050	Family Support Worker has engaged with 75% of families re. social care issues, to provide support for learning of children.	Increase in number of parents who attended 'Watch Me Learn' sessions and family learning throughout the year. Positive impact on pupil attendance and subsequent



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		12 pupils accessed nurture provision with the Learning Mentor.	progress throughout the year.
Community/family support	£5,000		Boxall Profile data shows at least good progress by every child.
Homework Club	£1,360	Improvement in pupils' ability to work more independently, Staff feedback to class teachers proved to be effective in assessing pupils' engagement and learning through independent homework activities.	60 pupils attended Homework Clubs in key stages 1 and 2. Quality of homework was effective in reinforcing learning in lessons, and independent learning. Progress of 59/60 pupils was consistently either good, or outstanding.
EAL targeted support program	£1,600	.Qualified language/translator has been effective in identifying more able pupils ; pupils in need of Early Help; language support and/or SEND.	38 pupils from FS 2 – Y6 have worked with the specialist language TSA; all made outstanding progress.
Foundation Stage phonics booster group	£5,765	Introduction of phonics in Nursery (although not supported by PP funding this year) has been instrumental in driving improvements in early reading skills. More able pupils accessed FS 2 phonics groups.	All 19 children made Outstanding progress' 12 exceeded expected progress.
Key Stage 1 phonics booster group support	£5,820	Training for TSA's, in addition to Phonics workshops for parents, were very effective in supporting pupil progress in phonics. Resources for home-learning included	All 23 pupils made consistently good/Outstanding progress in Reading, Writing and Maths
Key Stage 2 English/reading booster group support	£9,020	HLTA deployed to lead interventions. Y6 pupils did not achieve Level 6; this will be an area for development next year. Further CPD required for upper key stage 2 staff on Level 6 English and maths.	57/59 made Outstanding progress in Reading, Writing and maths..



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Curriculum resources- Maths take home packs	£2,250	Pupils enjoyed independent homework activities. Engaged and enthused by quality and range of creative resources	Increased support for learning and progress of all pupils.
Uniform	£300	Pupils supplied with new uniform and PE kit to access the curriculum and after-school sporting events.	Raised pupils' self-esteem and confidence. Widened participation in competitive sporting events.
Extra-curricular Dance, Music and performance. NB: Part-funded by Pupil Premium	£5,000	Specialist drama and music teachers increased participation of pupils. The above events have increased pupils' interest and engagement in performing arts. These will be further developed in Spring 2015 to include drama, which will also aim to impact further on pupils' speaking skills,	Dance performance at Victoria Hall for pupils in KS 2; improvement in pupils' skills in dance. Songbirds accessed by pupils in Y 1-3; performed at Victoria Hall city performance. Every pupil in Y5 received musical tuition with violins, violas and cello. Peripatetic music lessons accessed by 4 pupils. Links with secondary staff <i>already established</i> to sustain progress on transition to Y7.
Extra-curricular clubs/activities/events Educational visits	£4,110	Senior leaders to work collaboratively in systematically evaluating the full impact of the New Primary Curriculum, and extended curriculum, for reporting to all stakeholders and publication on the academy website.	Increased opportunities for pupils to access wider curriculum; pupil progress data indicates that educational visits impacted upon speaking and listening skills; social skills, and the overall quality of writing in all year groups, FS2- Y6,
Purchase of I-Pads	£10,641	The use of I-Pads has enhanced independent and collaborative learning in all year groups.	Learning and teaching was enhanced for disadvantaged pupils, through more regular access to internet resources; these include phonics and 'Mathletics' programs. FSM pupils, challenged by Dyscalculia, have been supported in mathematics, which has enabled access and supported learning and progress in maths.



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Table 60201: Closing the Gaps Trend – Disadvantaged pupils (KS2.CTGT)

Percentage achieving expected progress and more than expected progress from different starting points.

			2014					
			Expected progress			More than expected progress		
	KS 1 Level	Cohort	School %	National other %	Dif %	School %	National other %	Dif %
Mathematics								
Disadvantaged pupils	W	1	100	51	49	100	22	78
Other Pupils		-	-	-	-	-	-	-
Disadvantaged pupils	1	9	100	84	16	56	43	13
Other Pupils		1	100	16	100	57		
Disadvantaged pupils	2	9	100	93	7	33	38	-5
Other Pupils		8	100	7	50	12		
Disadvantaged pupils	3	-	-	92	-	-	37	-
Other Pupils		2	100	8	0	-37		
Disadvantaged pupils	W	1	100	61	39	100	31	69
Other Pupils		-	-	-	-61	-	-	-
Disadvantaged pupils	1	11	100	85	15	91	64	27
Other Pupils		2	100	15	100	36		
Disadvantaged pupils	2	4	100	95	5	75	47	28
Other Pupils		8	100	5	63	16		
Disadvantaged pupils	3	3	67	91	-24	0	1	-1
Other Pupils		1	100	9	0	-1		
Disadvantaged pupils	W	1	100	67	33	100	42	58
Other Pupils		-	-	-	-	-	-	-
Disadvantaged pupils	1	11	100	94	6	64	56	8
Other Pupils		2	100	6	100	44		
Disadvantaged pupils	2	7	100	96	4	71	36	35
Other Pupils		9	100	4	56	20		
Disadvantaged pupils	3	-	-	92	-	-	12	-
Other Pupils		-	-	-	-	-	-	-

Overall, the performance of pupils eligible for Pupil Premium is outstanding in the vast majority of year groups, intervention strategies have shown positive impact, with accelerated progress and narrowing the gaps.



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July 2013- July 2014 Progress

Year 6

Pupil Premium

		Last Year	Summer 2	Difference	Comments
Maths	PP (13)	22.1	28.5	6.4	Outstanding progress
	Non-PP (17)	22.9	29.8	6.9	Outstanding progress
Reading	PP (13)	23.3	28.8	5.5	Outstanding progress
	Non-PP (17)	24.2	30.4	6.2	Outstanding progress
Writing	PP (13)	21.5	26.4	4.8	Outstanding progress
	Non-PP (17)	21.9	26.8	4.9	Outstanding progress

Year 5

Pupil Premium

		Last Year	Summer 2	Difference	Comments
Maths	PP (11)	19.3	23.3	4.0	Outstanding progress
	Non-PP (15)	19.1	24.3	5.3	Outstanding progress
Reading	PP (11)	20.6	25.0	4.4	Outstanding progress
	Non-PP (15)	19.8	25.0	5.2	Outstanding progress
Writing	PP (11)	18.7	23.3	4.5	Outstanding progress
	Non-PP (15)	18.6	23.6	5.0	Outstanding progress

Year 4

Pupil Premium NB: Attendance issues of one pupil has affected the overall figures for the group

		Last Year	Summer 2	Difference	Comments
Maths	PP (12)	18.1	21.0	3.2	11/12 pupils made good, or outstanding progress
	Non-PP (14)	19.4	22.8	3.4	Requires improvement
Reading	PP (12)	17.4	20.2	2.8	11/12 pupils made good or outstanding progress
	Non-PP (14)	19.6	23.5	3.9	Good progress
Writing	PP (12)	15.2	19.6	4.4	Outstanding progress
	Non-PP (14)	17.9	22.6	4.8	Outstanding progress

Year 3

Pupil Premium

		Last Year	Summer 2	Difference	Comments
Maths	PP (13)	14.4	18.9	4.5	Outstanding progress
	Non-PP (14)	15.6	20.0	4.4	Outstanding progress
Reading	PP (13)	14.0	18.9	4.9	Outstanding progress
	Non-PP (14)	16.1	20.5	4.4	Outstanding progress
Writing	PP (13)	12.3	17.2	4.9	Outstanding progress
	Non-PP (14)	14.4	18.4	3.9	Outstanding progress



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Year 2

Pupil Premium

		Last Year	Summer 2	Difference	Comments
Maths	PP (15)	8.7	14.8	6.1	Outstanding progress
	Non-PP (14)	9.9	16.9	6.9	Outstanding progress
Reading	PP (15)	9.4	14.8	5.4	Outstanding progress
	Non-PP (14)	10.9	16.4	5.6	Outstanding progress
Writing	PP (15)	9.6	14.3	4.7	Outstanding progress
	Non-PP (14)	10.7	16.1	5.4	Outstanding progress

Year 1

Pupil Premium

		Last Year	Summer 2	Difference	Comments
Maths	PP (12)	4.4	10.2	5.8	Outstanding progress
	Non-PP (17)	4.5	10.8	6.2	Outstanding progress
Reading	PP (12)	3.9	12.0	8.1	Outstanding progress
	Non-PP (17)	3.8	12.1	8.3	Outstanding progress
Writing	PP (12)	4.1	11.2	7.1	Outstanding progress
	Non-PP (17)	4.2	10.9	6.6	Outstanding progress

NB: The tables above shows the Average Point Scores (APS) of all pupils eligible for Pupil Premium. The minimum expected progress is 1.0 APS per term; 3.0 APS per year.



Pupil Premium IMPACT report