



Pupil Premium IMPACT report

2017-2018

Summary of pupil progress

In the Early Years Foundation Stage PP pupils exceeding a Good Level of Development (GLD) is below all pupils by 3%. Matched data shows 89% of PP pupils achieved a GLD.

In the Year 1 phonics test 80% of PP pupils achieved a pass 7% below their peers. This is broadly in line with National figures.

In Key Stage 1 55% of PP pupils achieved the national standard in reading and writing with 78% in maths. Overall 55% of PP pupils achieved combined attainment. Matched data shows at least a 10% increase on overall outcomes.

By the end of KS2 PP pupils made at least Good progress with the gap narrowing. In reading 78% of PP pupils achieved the national standard. In writing 84% achieved the national standard with 71% in maths. The number of PP pupils exceeding remains a focus. In reading and writing PP pupils exceeded national expectations with a 5% decrease for maths.

St Maria Goretti		% GLD (3 prime areas + Literacy and Maths)	Y1 phonic s	Key stage 1 reading NS	Key stage 1 Writing NS	Key stage 1 maths L 2+ NS	Combined attainment KS 1	Key stage 2 reading NS	Key stage 2 writing NS	Key stage 2 maths NS	EGPS NS	Combined attainment	Combined attainment
Red refers to the original projections	2018 ACTUAL 28 pupils (excluding JL and FH)	80N 13Exc 70N 7Exc	87 84	79N 21G 77N 23G	79N 18G 73N 17G	82N 21G 80N 20G	69N 18G 67N 13G	81N 24G 82N 14G	78N 6G 86N 10G	84N 28G 93N 14G	87 N 0G 79 N 14 G	75N 75N	0G 0G
	Disadvantaged pupils EYFS- 13 pupils Y1- 16 pupils KS1- 9 pupils KS2-13 pupils	82GLD 0Exc 69GLD 0Exc	80 80	66N 10G 55N 11G	73N 7G 55N 11G	76N 10G 78N 11G	66N 7G 55N 11G	85N 36G 85N 8G	81N 0G 85N 8G	85N 28G 92N 15G	85 N 0G 85 N 0G	77N 69N	3G 0G
	2019 projections	70 GLD 17 EXC	80N	79N 20G	74N 16G	80N 22G	70N 9G	74N 16G	74N 10G	80N 23G	84	70N	10G
	2019 disadvantaged Pupils EYFS- 5 pupils Y1- 13 pupils KS1- 16 pupils KS2- 11 pupils	60 GLD 20EXC	85N	80N 26G	80N 20G	80N 26G	79N 13G	72N 9G	72N 0G	72N 27G	72	64N	0G



St Maria Goretti Catholic Academy
Pupil Premium Expenditure Plan 2017 - 18

Income	
No of Pupil Premium Children September 2017	97
Amount per Child Sep to August	£1,320
	£128,040
Expenditure	Estimate
Trips	£ 5,000
Targetted interventions	£ 74,300
Clubs	£ 4,500
Subs and software	£ 5,340
Books and Resources incl ESB IT	£ 10,000
Breakfast Club	£ 5,000
Pupil counselling	£ 4,000
EWO - Attendance	£ 2,100
Familiy Learning and Support Work	£ 9,500
EAL Whole School	£ 5,500
Additional Ed Pyschology	£ 1,600
Uniform	£ 1,200
	£ 128,040

			Of the thirteen families supported by the Family Support team, all but one are making good progress.
Homework Club	£1,360	Improvement in pupils' ability to work more independently, Staff feedback to class teachers proved to be effective in assessing pupils' engagement and learning through independent homework activities.	80 pupils attended Homework Clubs in key stages 1 and 2. Quality of homework was effective in reinforcing learning in lessons, and independent learning. Progress of 65/80 pupils was consistently either good, or outstanding.
EAL targeted support program	£1,600	.Qualified language/translator has been effective in identifying <i>more able pupils</i> ; pupils in need of Early Help; language support and/or SEND.	27 pupils from FS 2 – Y6 have worked with the specialist language TSA; all made Outstanding progress. Six pupils in Years 5 and 6 made accelerated progress.
Foundation Stage phonics booster group	£5,765	Introduction of phonics in Nursery (although not supported by PP funding this year) has been instrumental in driving improvements in early reading skills. More able pupils accessed FS 2 phonics groups.	All 17 children made Outstanding progress' 10 <i>exceeded</i> expected progress.
Key Stage 1 phonics booster group support	£5,820	Training for TSA's, in addition to Phonics workshops for parents, were very effective in supporting pupil progress in phonics. Resources for home-learning included	All 8 PP pupils made consistently Outstanding progress in Reading, Writing and Maths.
Key Stage 2 English/reading booster group support	£9,020	HLTA deployed to lead interventions. Y6 pupils did not achieve Level 6; this will be an area for development next year. Further CPD required for upper key stage 2 staff on Level 6 English and maths.	14/15 of the PP pupils made Outstanding progress in Reading, Writing and maths. The remaining 1 pupils was monitored closely by the attendance team and made at least GOOD progress.
Curriculum resources- Maths take home packs	£2,250	Pupils enjoyed independent homework activities. Engaged and enthused by quality and range of creative resources	Increased support for learning and progress of all pupils.
Uniform	£300	Pupils supplied with new uniform and PE kit to access the curriculum and after-school sporting events.	Raised pupils' self-esteem and confidence. Widened participation in competitive sporting events. See PE page.
Extra-curricular Dance, Music and performance. NB: Part-funded	£5,000	Specialist drama and music teachers increased participation of pupils. The above events have increased pupils' interest and engagement in performing arts. These will be further developed in Spring 2017 to include drama, which will also aim to impact further on pupils'	Dance performance at Victoria Hall for pupils in KS 2; improvement in pupils' skills in dance. Songbirds accessed by pupils in Y 1-3; performed at Victoria Hall city performance. Every pupil in Y5 received musical tuition with violins, violas and cello. Peripatetic music lessons accessed by 6 pupils. Links with secondary staff <i>already established</i> to

by Pupil Premium		speaking skills,	sustain progress on transition to Y7.
Extra-curricular clubs/activities/events Educational visits	£4,110	Senior leaders to work collaboratively in systematically evaluating the full impact of the New Primary Curriculum, and extended curriculum, for reporting to all stakeholders and publication on the academy website.	Increased opportunities for pupils to access wider curriculum; pupil progress data indicates that educational visits impacted upon speaking and listening skills; social skills, and the overall quality of writing in all year groups, FS2- Y6,

Family Support Team- St Maria Goretti Catholic Academy

Whole school approach focused on building positive relationships and supporting both pupils and their families. The core of the family support team consists of a Learning Mentor and two Home School Link Workers.

