



Archdiocese of
Birmingham

St. Maria Goretti Catholic Academy

Tel: 01782 234737



Email: office@stmgca.org.uk | www.stmariagoretti.org.uk

Aylesbury Road, Bucknall, Stoke-on-Trent, Staffordshire. ST2 0LY

Executive Head teacher: Mrs Margaret Yates B Ed (HONS): NPQH: NLE

Home Reading

Regular reading is proven to be hugely beneficial for pupils and will have a big impact on their educational success for many years to come.

Your child needs to complete 5 home readings during each week, these needs to be a minimum of ten minutes per session. This needs to be reordered in their reading diaries, and then signed by an adult. Reading books and diaries need to be in school every day and will be checked weekly by the class teacher.

My child reads independently now - I don't need to complete the reading diary

Your child is now decoding the text - this is great, but this is just the beginning! They now need to build stamina, a good understanding and hopefully a love of reading that will continue throughout their lives. If your child is reading confidently and fluently, then they may be ready to read independently - you can monitor this by asking them a few questions to ensure that they understand what they have read, you can then sign the diary to confirm this. It is really important to foster the reading habit once they can read with some fluency.

Accelerated Reading

At its heart, Accelerated Reader is simple. A pupil reads a book, takes an online quiz, and gets immediate feedback. Pupils respond to regular feedback and are motivated to make progress with their reading skills.

AR gives teachers the information they need to monitor pupils' reading practice and make informed decisions to guide their future learning.

A comprehensive set of reports reveals how much a pupil has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well pupils have responded to reading schemes and class instruction.

The Accelerated Reading software uses a pupil's STAR Reading score to estimate a 'zone of proximal development (ZPD) and sets targets individualised for each pupil. Pupils are able to choose any book from within their ZPD. Once they have read the book, they will have the opportunity to take an online quiz on the book and accumulate points. Each pupil has a Point Target that reflects their reading ability. As pupils reading progresses, targets are increased and pupils are rewarded for their effort.

If you have any questions about your child's reading, please do not hesitate to speak to your child's class teacher.



All Saints Catholic Collegiate

A company limited by guarantee registered in England and Wales with company number 8709352 Registered office c/o St Gregory's Catholic Academy, Spring Garden Road, Longton Stoke-on-Trent Staffordshire ST3 2QN